College of Arts and Sciences

Mathematics

MATH 140 Syllabus

Section 516 (38637)
Mathematics for Business and Social Sciences
Fall 2025 - College Station

Course Information

Meeting Times: Meeting Type: LEC
Meeting Days: TR
Start Time: 08:00AM
End Time: 09:15AM
Start Date: 08/25/2025
End Date: 12/16/2025
Meeting Location: ILCB 111

Credit Hours: 3

Instructor Details

Todd Schrader
Email: todd.schrader@tamu.edu
Office: BLOC 356B
Phone: 979-845-7554 (There is no phone in my office; email is the best method of correspondence.)
Office Hours
M/W 12:00-1:00 BLOC 306
T/R 12:00-2:00 BLOC 306

Additional BMTA Office Hours:
M 4:00-6:00

R 9:30-12:00

Course Description

***MATH 140 Mathematics for Business and Social Sciences (MATH 1324)*, Credits 3. 3**

Lecture Hours: Application of common algebraic functions, including polynomial, exponential, logarithmic and rational, to problems in business, economics and the social sciences; includes mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value. Only one of the following will satisfy the requirements for a degree: Math 140 and Math 168.

Course Prerequisites

Prerequisite/Corequisite(s): High school algebra I and II and geometry; not open to senior classification; also taught at Galveston campus.

Special Course Designation

ACST | FDIA | KMTH | LMAT | NTFD | NTFO

This is a CORE curriculum course in Mathematics equivalent to MATH 1324. Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experiences.

Course Learning Outcomes

Upon successful completion of this course, students will:

- Apply elementary functions, including linear, quadratic, polynomial, rational, logarithmic, and exponential functions to model and solve real-world problems.

- Solve mathematics of finance problems, including the computation of interest, annuities, and amortization of loans.
- Apply basic matrix operations, including linear programming methods, to solve application problems.
- Demonstrate fundamental probability techniques and application of those techniques, including expected value, to solve problems.
- Apply matrix skills and probability analyses to model applications to solve real-world problems.

Core Objectives

Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

- Students will carefully examine and interpret statements to determine equivalent mathematical notation and/or equations.
- Students will think logically in order to set up a system of equations and solve a word problem.
- Students will analyze given information to set up a linear programming problem, including a system of linear inequalities.
- Students will use inquiry to determine if a solution exists to a linear programming problem.
- Students will understand how to determine the probability of an event and apply this to real-world applications.
- Students will understand the difference between simple and compound interest and when to use each.

Communication Skills: effective development, interpretation and expression of ideas through written, oral and visual communication.

- Students will express mathematical concepts both abstractly with equations and in writing.
- Students will exhibit functions, as well as solutions to linear inequalities, graphically.
- Students will explain why a matrix operation is possible or not, and interpret the meaning of the entries of the resulting matrix when the operation makes sense.
- Students will solve linear programming problems graphically and with matrices.
- Students will answer questions during lecture concerning topics discussed in class.
- Students will create a recording in which they explain a mathematical topic.

Empirical and Quantitative Skills: manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

- Students will develop business-related mathematical models from given data, such as cost, revenue, profit, supply, demand, or depreciation.
- Students will create empirical probability distributions based on a given set of data.
- Students will use statistics (expected value) to make informed conclusions about real-world problems, such as determining the premium for an insurance policy.
- Students will use data on business resources and constraints to set up and solve linear programming problems.
- Students will analyze financial information to make decisions regarding everyday applications, such as loan payments, annuities, amortizations, or sinking funds.

Textbook and/or Resource Materials

This material Is: Required

Mathematics for Business and Social Sciences
Authors: Kathryn Bollinger and Vanessa Coffelt
Publication Date: 2021
Edition: 2nd
URL for Resource: https://oaktrust.library.tamu.edu/handle/1969.1/188687
Notes:
This textbook is free of charge to students.

This material Is: Required

WebAssign Access
Notes:
WebAssign will be used for homework in this class. This course is participating in the First Day Inclusive Access Textbook Savings Program. The required material (WebAssign homework) is included at **a price lower than the national price**. The cost will be billed to your student account along with the tuition for this course. WebAssign is available via Canvas on the first day of class. You may opt out of this program in Canvas (Course Materials tool) and receive a credit to your

student account for the WebAssign fee from the first day of class until September 22, 2025, after which, you are expected to purchase the required course materials separately.

This material Is: Required

TI-83 or TI-84 Calculator

Notes:

A TI-83 (any version) or TI-84 (any version) calculator is **REQUIRED,** and you must bring your calculator to each class period/exam. I will be demonstrating calculator techniques using the TI-84. A TI-Nspire calculator (CAS or non-CAS) will not be allowed. If you need to use a calculator other than a TI-83 or TI-84, it MUST NOT perform symbolic mathematics and **you must have my permission to do so**. You may not share calculators during exams or quizzes.

Additional Instructional Materials

This Material is: Required

iClicker

Notes:

The iClicker system will be used regularly throughout the semester to administer various types of assessments. To participate, you may use either a physical remote (iClicker+ or iClicker2) or the iClicker Student Mobile App. iClicker assessments may be given at any point during class, so it is very important that you arrive on time and bring your designated iClicker device each day. More information regarding the iClicker system, including instructions for how to register your device, will be posted on Canvas.

This Material is: Required

Computer Resources

Notes:

You will need a computer that meets TAMU's Bring Your Own Device Policy.

Grading Policy

The course grading will be based on the tables below. At the end of the semester you will receive the grade you *earned*, according to the scale given. Due to FERPA privacy issues, I cannot

discuss grades over email or phone. If you have a question about your grade, please email me to schedule an individual meeting with me and bring your TAMU ID.

Grade Breakdown

Activity	Date	Percentage
Online Homework (WebAssign)	Weekly	13%
Quizzes & Group Work	Regularly	15%
Video Quizzes	Regularly	3%
Checks for Understanding	Regularly	4%
Exam I	9/18/25	15%
Exam II	10/16/25	15%
Exam III	11/20/25	15%
Final Exam	See Final Exam Schedule below	20%
TOTAL		**100%**

Grading Scale

Range	Grade
$90 \leq \text{Average} \leq 100$	**A**

Range	Grade
80 ≤ Average < 90	**B**
67 ≤ Average < 80	**C**
57 ≤ Average < 67	**D**
Average < 57	**F**

Online Homework

Online homework will be completed in WebAssign. A link to each WebAssign homework assignment will be available in Canvas Modules. Students will be able to access WebAssign through these links. Online homework assignments will normally be due on Thursdays, but there may be exceptions. All due dates can be found in both WebAssign and Canvas. Students will have three attempts at each question before the question is counted incorrect. Students are also given two randomizations of each question in each assignment. The higher score of the two attempts will be recorded in both WebAssign and Canvas.

If a student transfers from one section of Math 140 to another, it is the student's responsibility to inform the new instructor that they have transferred from another section **AND** fill out the Student Help Request Form (linked in Canvas). Please do not attempt to access any online homework assignments in the new Canvas course until after you have been transferred by the department to the new section of WebAssign.

Important: Do not wait until the last minute to complete your online homework as last-minute technical difficulties will not be an excuse for missing a WebAssign deadline.

Quizzes & Group Work

Quizzes and group work will be given regularly throughout the semester and may be in-class or take-home. Some group work may incorporate the use of the iClicker system. In at least one of these assignments, you will be expected to explain your reasoning in a written format.

Video Quizzes in Canvas

Regularly students will be assigned videos to watch in Canvas. The videos cover portions of the student lecture notes provided by the instructor. **Students are expected to fill in their notes as they watch the videos outside of class**. Each video will include a quiz for the student to complete after watching the video. The instructor will let the students know when the videos need to be watched each day.

Checks for Understanding

- ***Clicker Questions/Class Polling Questions:*** Throughout the semester, the iClicker system will be used to check for understanding in the classroom. Students are required to bring their designated iClicker device to class every day, as the checks may be done at any time. Students who have excused absences need to contact me to agree upon a satisfactory alternative.
- ***Discussion Forums/Canvas Assignments:*** Throughout the semester, students may be required to complete discussion forums or other assignments in Canvas. The purpose of these assignments is for the student to demonstrate their understanding of material taught in class and through the lecture videos. In at least one of these assignments, you will be expected to explain your reasoning in a written format. In at least one of these assignments, you will be expected to explain your reasoning in an oral recording.

Exams

You must have your student ID and approved calculator during each in-class exam. The memory in your calculator must be reset before each exam. Calculators and student IDs will be checked before and/or during each exam. Additional requirements and information about exams will be given closer to exam time. The tentative exam schedule is as follows:

Exam I: Thursday, September 18, 2025

Exam II: Thursday, October 16, 2025

Exam III: Thursday, November 20, 2025

Final Exam

The final exam will be **comprehensive** and is **required** for all students. You must have your student ID and approved calculator (memory cleared) to take the final exam. If your final exam grade is higher than your lowest test grade, the grade on your final exam will replace that test grade in the final grade calculation. The final exam schedule is as follows:

Final Exam Schedule

Section	Class Time	Final Exam Date and Time
140 - 516	TR 8:00 - 9:15AM	Friday, December 12th, 1:00 - 3:00PM, ILCB 111

Late Work Policy

Work submitted by a student as makeup work for an excused absence is not considered late work and is exempt from the late work policy (Student Rule 7).

For this course, late work is defined as work (unrelated to excused absences) that a student tries to submit after a posted deadline. In this class, late work will NOT be accepted.

Course Schedule

Tentative Course Schedule

Week	Topic	Sections

Week	Topic	Sections
Week 1: Week of Aug 25	Introduction to the course	Introduction
	Basic Matrix Operations	1.1
	Matrix Multiplication	1.2
Week 2: Week of Sept 1	**Note: Labor Day is 9/1 (no classes)**	
	Review of Lines	2.1
	Modeling with Linear Functions	2.2
Week 3: Week of Sept 8	Systems of Two Equations in Two Unknowns	2.3
	Setting Up and Solving Systems of Linear Equations	2.4
Week 4: Week of Sept 15	More on Setting Up and Solving Systems of Equations, Review	2.4
	EXAM I (1.1-1.2, 2.1-2.4)	**Exam I**
Week 5: Week of Sept 22	Setting up Linear Programming Problems	3.1
	Graphing Systems of Linear Inequalities in Two Variables	3.2
	Graphical Solutions of Linear Programming Problems	3.3

Week	Topic	Sections
Week 6: Week of Sept 29	More on Graphical Solutions of Linear Programming Problems	3.3
	Simplex Method	3.4
	Mathematical Experiments	4.1
Week 7: Week of Oct 6	Basics of Probability	4.2
	Rules of Probability	4.3
	Probability Distributions and Expected Value	4.4
Week 8: Week of Oct 13	**Note: Fall Break is 10/13 - 10/14 (no classes)** **EXAM II (3.1-3.4, 4.1-4.4)**	**Exam II**
Week 9: Week of Oct 20	Relations and Functions	5.1
	Polynomial Functions	5.2
Week 10: Week of Oct 27	Polynomial Functions	5.2
	Rational Functions	5.3
	Power and Radical Functions	5.4
Week 11: Week of Nov 3	Piecewise-Defined Functions	5.5
	Exponential Functions	5.6
	Combining and Transforming Functions	5.7

Week	Topic	Sections
Week 12: Week of Nov 10	Combining and Transforming Functions Inverse Functions and Logarithms	5.7 5.8
Week 13: Week of Nov 17	Inverse Functions and Logarithms Review **EXAM III (5.1-5.8)**	5.8 **Exam III**
Week 14: Week of Nov 24	Interest and Effective Rates **Note: Reading Day on 11/26 (no classes); Thanksgiving Holiday is 11/27 - 11/28 (no classes)**	6.1
Week 15: Week of Dec 1	Annuities, Sinking Funds and Amortization Review **Last day for TR classes is Dec 4th**	6.2
Weeks 16 & 17: Weeks of Dec 8 and Dec 15	**Last Day of the Semester - Dec 8th** **Note: Reading Days on 12/9 and 12/10 (no classes)** Final Exams (Final exam covers all previous sections as well as Sections 6.1 & 6.2)	

Additional Course Information

The Role of the Business Math Teaching Assistant (BMTA) While in the Classroom

During class, you will notice that your BMTA will circulate throughout the classroom intermittently to assist students with content related questions. They can clarify misunderstandings, reiterate statements from the instructor, or redirect students in their mathematical thinking. The BMTA is available to answer questions during class in a discreet and non-disruptive manner. You will also notice, however, that the BMTA will assist students by eliminating distractions such as asking students to stop talking during times they should be listening, putting away cell phones or other electronic devices if they are not being used for educational purposes related directly to the lecture, or asking students to silence music playing from headphones.

Maintaining a Respectful Classroom Environment

To maintain a respectful classroom environment, where you show respect to everyone in the class (including yourself), please be attentive to the needs of your fellow Aggie classmates and refrain from participating in any activity that deviates from the activities associated with the lecture/lesson. We want to be mindful of our classmates and foster the best learning environment possible for everyone. Remember, one of the Aggie Core Values is "Respect", and we should uphold this value in class.

EMAIL

Check your official TAMU email account EVERY day. You are responsible for any information I send via email. I cannot discuss grades via email (privacy rights). Also, include your first and last name and section number in your email. If any of this information is missing, it will delay my response.

Electronic Devices Policy

- Electronic devices can only be used for educational purposes that relate to activities done in class.
- The only electronic devices allowed for use during exams and quizzes are the approved calculators for this course.
- See your instructor if you have other circumstances where a device is needed daily for non-class related items (i.e., medical, first responder, etc.).

Academic Integrity

You will read more about the Academic Integrity Statement and Policy in the University Policies section. It is VERY important to me that you abide by that policy: “An Aggie does not lie, cheat or steal, or tolerate those who do.” If you have any questions about whether something would be considered cheating, ask me before you do it. However, here is some general guidance:

- In this course, I encourage you to discuss homework assignments and their solutions with your classmates. Study groups are a great way to learn. However, it is NOT permissible to copy homework solutions from another student. Make sure that you understand and could rework anything that you submit for a grade.

- It is NOT permissible to communicate about any aspect of any quiz or exam until ALL students have completed the quiz or exam.
- You may not use external sources (i.e., websites, apps, etc.) to complete any assignments, quizzes, homework, or exams in this course.
- The penalties for violating these policies could include a 0 on an assignment or exam (which cannot be dropped), or an F* in the entire course.

Copyright of Materials

All class materials (notes, exams, assignments, videos, etc.) are protected by U.S. Copyright Laws and may not be copied, posted, or reproduced without permission.

Technology Support

Technology Services (IT) - Main Campus

Hours: 24/7
Phone: (979) 845-8300
Email: helpdesk@tamu.edu
Call/Chat/Email/visit: https://it.tamu.edu/help

Canvas LMS Technical Support

Hours: 24/7/365
Phone: (877) 354-4821
Email: support@instructure.com

Support is available by clicking the Help button at the far left in the Canvas global navigation menu.
Canvas Resources are also linked on the home page of every Canvas course.

WebAssign Access Support

If you have any issues accessing WebAssign, please join Cengage's live support hours.

Learning Resources

Week-in-Review (WIR)

A current instructor, Dr. Tamara Carter, will hold Week-in-Review sessions each week on Monday nights in BLOC 169 from 7:30 - 9:30 PM. The Week-in-Review is open to all MATH 140 students to review the topics from the previous week and provide additional examples. To access the schedule and problem sets for each Week-in-Review, please visit the Week-in-Review module in your Canvas course.

Math Learning Center (MLC) Support

The **Math Learning Center** (MLC) offers various forms of support for MATH 140, both online and face-to-face, including drop-in Help Sessions, Tutoring by Appointment, and other activities.

- ***Help Sessions:*** The **Math Learning Center** (MLC) will hold Help Sessions regularly each week. Help sessions are an opportunity for you to ask questions as well as get help with your homework. These sessions are led by students, and you may come and go as your schedule allows. Once determined, the schedule will be announced during class, posted on Canvas, and posted at http://mlc.tamu.edu/Online-Help-Services.
- ***Virtual MLC:*** The **Virtual Math Learning Center** (VMLC) has videos (https://vmlc.tamu.edu/Virtual-Math-Learning-Center/Home) that you may find helpful as you learn different concepts throughout the semester. You may search under "Courses" for Math 140, under "How To...Precalculus," or under "Public Resources" for "Algebra Series."

University Policies

This section outlines the university-level policies that must be included in each course syllabus. The TAMU Faculty Senate established the wording of these policies.

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to Student Rule 7 in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Attendance

Attendance is essential to complete this course successfully.

Excused Absences

University student rules concerning excused and unexcused absences, as well as makeups, can be found at http://student-rules.tamu.edu/rule07. In particular, make-up exams, quizzes, assignments, or late homework will NOT be allowed unless a ***verifiable*** **University approved reason is given to me in writing**. Notification *before* the absence is **required** when possible. In cases where advanced notification is not possible, you must notify me **by the end of the second business day after the last date of absence**, including an explanation of why notice could not be sent prior, to arrange a makeup for any missed exam, quiz, or assignment. In cases where an exam, quiz, assignment, or homework is missed due to an injury or illness, I require a medical confirmation note and will not accept the "University Explanatory Statement for Absence from Class" form. Further, an absence due to a non-acute medical service or appointment is not an excused absence.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to Student Rule 7 in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" (Student Rule 7, Section 7.4.1).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" (Student Rule 7, Section 7.4.2).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See Student Rule 24.)

Make-Up Policy

Make-up exams, quizzes, assignments, and homework will only be allowed due to a University excused absence (in writing). To qualify for a makeup, you must also contact me according to the timeline stated in Student Rule 7 of the University Student Rules.

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" (Section 20.1.2.3, Student Rule 20).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Notice of Nondiscrimination

Texas A&M University is committed to providing safe and non-discriminatory learning, living, and work environments for all members of the University community. The University provides equal opportunity to all employees, students, applicants for employment or admission, and the public, regardless of race, color,

sex (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, or veteran status.

Texas A&M University will promptly, thoroughly, and fairly investigate and resolve all complaints of discrimination, harassment (including sexual harassment), complicity, and related retaliation based on a protected class in accordance with System Regulation 08.01.01, University Rule 08.01.01.M1, Standard Administrative Procedure (SAP) 08.01.01.M1.01, and applicable federal and state laws. In accordance with Title IX and its implementing regulations, Texas A&M does not discriminate on the basis of sex in any educational program or activity, including admissions and employment.

The following person has been designated to handle inquiries and complaints regarding the non-discrimination policies: Jennifer M. Smith, TAMU Associate VP & Title IX Coordinator at YMCA Ste 108, College Station, TX 77843, 979-458-8407, or email civilrights@tamu.edu. For other reporting options, visit the U.S. Department of Education Office for Civil Rights Complaint Assessment System to locate the address and phone number of the office that serves your area, or call 1-800-421-3481.

Civil Rights, Free Speech, and Title IX Policies

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit discrimination and harassment based on an individual's race, color, sex, (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, veteran status, or any other legally protected characteristic. This includes forms of sex-based violence, such as sexual assault, sexual harassment, sexual exploitation, dating/domestic violence, and stalking.

Students can report discrimination/harassment, access supportive resources, or learn more about their options for resolving complaints on the University's Civil Rights & Title IX webpage.

Students should be aware that all university employees (except medical or mental health providers) are mandatory reporters, which means that if they observe, experience or become aware of an incident that they reasonably believe to be discrimination/harassment alleged to have been committed by or against a person who was a student or employee at the time of the incident, the employee must report the incident to the university.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Resources and their instructors as soon as possible.

To request academic accommodations, contact the designated ADA office based on your location:

- Texas A&M University, College of Nursing, College of Dentistry, Irma Lerma Rangel College of Pharmacy College Station, College of Medicine, School of Public Health, Institute of Biosciences and Technology, EnMed Program, Bush School in Washington DC, Mays Business School – CityCentre, TAMU Engineering Academies, Texas A&M University Higher Education Center at McAllen and Texas A&M University at Galveston should contact Disability Resources at (979) 845-1637 or disability@tamu.edu.
- Texas A&M University School of Law should contact the Office of Student Affairs at (817) 212-4111 or law-disability@law.tamu.edu to request accommodations.
- Irma Lerma Rangel College of Pharmacy in Kingsville should contact the Disability Resource Center at Texas A&M University-Kingsville at (361) 593-3024 or drc.center@tamuk.edu to request accommodations.

- Texas A&M University College of Veterinary Medicine & Biomedical Sciences in Canyon should contact the Office of Student Accessibility at West Texas A&M University – Canyon at (806) 651-2335 or osa@wtamu.edu.

If you are experiencing difficulties with your approved accommodations, contact the office responsible for approving your accommodations or the Texas A&M ADA Coordinator Julie Kuder at ADA.Coordinator@tamu.edu or (979) 458-8407.

Pregnancy Accommodations

Texas A&M provides reasonable accommodations to students due to pregnancy and/or related conditions, such as childbirth, recovery, and lactation. Students should contact the University's Pregnancy Coordinator as soon as they become aware of the need for accommodation. Depending on the circumstances, accommodations could include extended time to complete assignments or exams, changes in course sequence, or modifications to the physical classroom environment.

Texas A&M will also allow a voluntary leave of absence, ensure the availability of lactation space, and maintain grievance procedures to provide for the prompt and equitable resolution of complaints of sex discrimination. For information regarding pregnancy accommodations, email TIX.Pregnancy@tamu.edu.

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through University Health Services. The TELUS Health Student Support app provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or 988lifeline.org.

Texas A&M College Station

Students needing a listening ear can contact University Health Services at 979.458.4584. Call 911 or visit your nearest emergency room if you are currently experiencing a life-threatening situation or if your safety is at risk. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at 988lifeline.org.

Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings.

Currently enrolled students wishing to withhold any or all directory information items can do so within howdy.tamu.edu using the Directory Information Witholding Form. The complete FERPA Notice to Students and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR, or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees, honors and awards received, participation in officially recognized activities and sports, medical residence location, and medical residence specialization.

Free Speech and Civil Discourse

Texas A&M recognizes that the pursuit of truth through open and robust discourse is critical to academic inquiry. However, as a community of scholars, the university

has an aspirational expectation that such discourse will be conducted in accordance with Aggie Core Values. In this “marketplace of ideas,” we encourage civil dialogue creating an environment that allows individuals to express their ideas and to have their ideas challenged in respectful and responsible ways. Students can learn more about Freedom of Expression and Free Speech on the University's website about the First Amendment.

AI Statement

Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University’s academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.