College of Arts and Sciences

Mathematics

MATH 142 Syllabus

Section 505 (49424)
Business Calculus
Fall 2025 - College Station

Course Information

Meeting Times: Meeting Type: LEC
Meeting Days: TR
Start Time: 08:00AM
End Time: 09:15AM
Start Date: 08/25/2025
End Date: 12/16/2025
Meeting Location: HELD 111

Credit Hours: 3

Instructor Details

Josiah Owens
Email: jdowens159@tamu.edu
Office: BLOC 525A
Phone: Math Department: 979-845-7554 (There is no phone in my office; email is the best method of correspondence.)
Office Hours
Tuesdays 10:00am-12:00pm (in BLOC 306), Wednesdays 4:15-5:15pm (in BLOC 306), and by appointment

Course Description

MATH 142 Business Calculus (MATH 1325, MATH 1425), Credits 3. 3 Lecture Hours: Limits and continuity; techniques and applications of derivatives including curve sketching and optimization; techniques and applications of integrals; emphasis on applications in business, economics, and social sciences. Only one of the following will satisfy the requirements for a degree: MATH 142, MATH 147, MATH 151, or MATH 171.

Course Prerequisites

Prerequisite/Corequisite(s): Grade of C or better in MATH 140 or MATH 150, or equivalent or acceptable score on Texas A&M University math placement exam; not open to senior classification; also taught at Galveston campus.

Special Course Designation

ACST | FDIA | KMTH | LMT1 | NTFD | NTFO

This is a CORE curriculum course in Mathematics equivalent to MATH 1325 and MATH 1425. Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experiences.

Course Learning Outcomes

This course is focused on quantitative literacy in mathematics found in both business and everyday life. Upon successful completion of this course, students will be able to:

- Logically formulate mathematical variables and equations to quantitatively create mathematical models representing problems in everyday life, as well as business, so that calculus can be applied to achieve an optimal solution.

- Identify patterns in numeric data to calculate limits and derivatives of functions numerically.
- Justify whether a function is continuous or not using the mathematical definition of continuity.
- Understand the derivative as a rate of change to quantitatively apply it to everyday life as well as business applications such as marginal analysis.
- Investigate the relationship between a function and its first and second derivatives, and use the information obtained from its derivatives to identify pertinent information about the function.
- Demonstrate the ability to implicitly differentiate functions to solve applications involving related rates.
- Apply the definite integral to quantitatively determine solutions to problems in everyday life and business such as area between curves and producers' and consumers' surplus.
- Recognize and appreciate the relationship between the derivative (rate of change) and the definite integral (accumulation of change) and utilize the Fundamental Theorem of Calculus as the bridge between the two.

Core Objectives

Critical Thinking: creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

- Students will analyze a function and justify whether or not it is continuous using the definition of continuity.
- Students will use inquiry to determine the best method for taking derivatives of complicated functions.
- Students will identify and categorize information about a function in order to construct a graph of its derivative.
- Students will apply calculus to find innovative ways to graph complicated functions without the aid of technology.

- Students will analyze and synthesize data and think creatively to develop mathematical models for optimization purposes.
- Students will examine how the Fundamental Theorem of Calculus connects differential and integral calculus.

Communication Skills: effective development, interpretation and expression of ideas through written, oral and visual communication.

- Students will symbolically relay mathematical information and concepts by creating variables and writing equations.
- Students will recognize, construct, and interpret graphs of basic functions.
- Students will write mathematical information symbolically to describe the behavior of functions.
- Students will justify results that use mathematical definitions such as the definition of continuity by writing proofs.
- Students will explain verbally in class the connection between derivatives, rates of change, and slopes of tangent lines.
- Students will develop sketches of the graphs of complicated functions by analyzing their first and second derivatives.
- Students will explain (both in writing and verbally) mathematical solutions to problems.
- Students will be required to answer questions during lecture concerning topics discussed in class.
- Students will create a recording in which they explain a mathematical topic.

Empirical and Quantitative Skills: manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

- Students will evaluate limits numerically and use the information to draw conclusions about the behavior of a function.

- Students will calculate a derivative numerically and explain the result in the context of the problem.
- Students will use marginal analysis to make informed and quantitative business decisions.
- Students will manipulate empirical data to develop a mathematical model to use in an optimization problem, such as maximizing revenue or minimizing cost, and then apply calculus to find and interpret the optimal solution.
- Students will apply the Fundamental Theorem of Calculus to quantitatively compute the accumulated change of a quantity.

Textbook and/or Resource Materials

This material Is: Required
Calculus for Business and Social Sciences
Authors: Angela J. Allen and Patrick J. Orchard
Publication Date: 2021
Edition: 1st
URL for Resource: https://hdl.handle.net/1969.1/194503
Notes:
This textbook is free of charge to students.

This material Is: Required
WebAssign Access
Notes:
WebAssign will be used for homework in this class. This course is participating in the First Day Inclusive Access Textbook Savings Program. The required material (WebAssign homework) is included at **a price lower than the national price**. The cost will be billed to your student account along with the tuition for this course. WebAssign is available via Canvas on the first day of class. You may opt out of this program in Canvas (Course Materials tool) and receive a credit to your student account for the WebAssign fee from the first day of class until September 22, 2025, after which, you are expected to purchase the required course materials separately.

This material Is: Required

TI-83 or TI-84 Calculator

Notes:

A TI-83 (any version) or TI-84 (any version) calculator is **REQUIRED,** and you must bring your calculator to each class period/exam. I will be demonstrating calculator techniques using the TI-84. A TI-Nspire calculator (CAS or non-CAS) will not be allowed. If you need to use a calculator other than a TI-83 or TI-84, it MUST NOT perform symbolic mathematics and **you must have my permission to do so**. You may not share calculators during exams or quizzes.

Additional Instructional Materials

This Material is: Required

iClicker

Notes:

The iClicker system will be used regularly throughout the semester to administer various types of assessments. To participate, you may use either a physical remote (iClicker+ or iClicker2) or the iClicker Student Mobile App (the free option!). iClicker assessments may be given at any point during class, so it is very important that you arrive on time and bring your designated iClicker device each day. More information regarding the iClicker system, including instructions for how to register your device, will be posted on Canvas.

This Material is: Required

Computer

Notes:

You will need a computer that meets TAMU's Bring Your Own Device Policy.

Grading Policy

The course grading will be based on the tables below. At the end of the semester you will receive the grade you *earned*, according to the scale given. Due to FERPA privacy issues, I cannot discuss grades over email or phone. If you have a question about your grade, please email me to schedule an individual meeting with me and bring your TAMU ID.

Grade Breakdown

Activity	Date	Percentage
Online Homework (WebAssign)	Weekly	13%
Quizzes & Group Work	Regularly	15%
Video Quizzes	Regularly	3%
Checks for Understanding	Regularly	4%
Exam I	9/18/25	15%
Exam II	10/23/25	15%
Exam III	11/20/25	15%
Final Exam	See Final Exam Schedule below	20%
TOTAL		**100%**

Grading Scale

Range	Grade
$90 \leq \text{Average} \leq 100$	**A**
$80 \leq \text{Average} < 90$	**B**

Range	Grade
67 ≤ Average < 80	**C**
57 ≤ Average < 67	**D**
Average < 57	**F**

Online Homework

Online homework will be completed in WebAssign. A link to each WebAssign homework assignment will be available in Canvas Modules. Students will be able to access WebAssign through these links. Online homework assignments will normally be due Wednesdays at 11:55pm, but there may be exceptions. All due dates can be found in both WebAssign and Canvas. Students will have three attempts at each question before the question is counted incorrect. Students are also given two randomizations of each question in each assignment. The higher score of the two attempts will be recorded in both WebAssign and Canvas.

If a student transfers from one section of Math 142 to another, it is the student's responsibility to inform the new instructor that they have transferred from another section **AND** fill out the Student Help Request Form (linked in Canvas). Please do not attempt to access any online homework assignments in the new Canvas course until after you have been transferred by the department to the new section of WebAssign.

Important: Do not wait until the last minute to complete your online homework as last-minute technical difficulties will not be an excuse for missing a WebAssign deadline.

Quizzes & Group Work

Quizzes and group work will be given regularly throughout the semester and may be in-class or take-home. Standard in-class quizzes will take place during the last 15 minutes of class on most Thursdays. Quizzes will cover material from the homework(s) due the previous night. Some group work may incorporate the use of the iClicker system. In at least one of these assignments, you will be expected to explain your reasoning in a written format. In at least one of these assignments, you will be expected to explain your reasoning in an oral recording.

Video Quizzes in Canvas

For most sections of the course, you will be required to watch instructional videos to complete certain pages of your class notes **before** coming to class. You will also be required to watch videos demonstrating solutions to other required problems listed at the end of most sections of your class notes (**after** class). These videos will be posted in Canvas, and the corresponding notes will be clearly labeled. In addition, short quizzes covering each video will be assigned in Canvas to assess your knowledge after watching the videos. The short video quizzes will have assigned due dates by which the videos must be watched.

Checks for Understanding

Throughout the semester, the iClicker system will be used to check for understanding in the classroom. Students are required to bring their designated iClicker device to class every day, as the checks may be done at any time. Students who have excused absences need to contact me to agree upon a satisfactory alternative.

Exams

You must have your student ID and approved calculator during each in-class exam. The memory in your calculator must be reset before each exam. Calculators and student IDs will be checked before and/or during each exam. Additional requirements and information about exams will be given closer to exam time. The tentative exam schedule is as follows:

Exam I: Thursday, September 18, 2025

Exam II: Thursday, October 23, 2025

Exam III: Thursday, November 20, 2025

Final Exam

The final exam will be **comprehensive** and is **required** for all students. You must have your student ID and approved calculator (memory cleared) to take the final exam. If your final exam grade is higher than your lowest test grade, the grade on your final exam will replace that test grade in the final grade calculation. The final exam schedule is as follows:

Final Exam Schedule

Section	Class Time	Final Exam Date and Time
142 - 505	TR 8:00 - 9:15am	December 12 (Friday) at 1:00-3:00pm

Late Work Policy

Work submitted by a student as makeup work for an excused absence is not considered late work and is exempt from the late work policy (Student Rule 7).

For this course, late work is defined as work (unrelated to excused absences) that a student tries to submit after a posted deadline. In this class, late work will NOT be accepted.

Course Schedule

Tentative Course Schedule

Week	Topic	Sections
Week 1: Week of Aug 25	Introduction to the course	Introduction
	Limits: Graphically and Numerically	1.1
	Limits: Algebraically	1.2
Week 2: Week of Sept 1	**Note: Labor Day is 9/1 (no classes)**	
	Limits: At Infinity and Infinite	1.3
	Continuity from a Calculus Perspective	1.4
Week 3: Week of Sept 8	Continuity from a Calculus Perspective	1.4
	Average and Instantaneous Rates of Change	2.1
	The Limit Definition of the Derivative	2.2
Week 4: Week of Sept 15	The Limit Definition of the Derivative	2.2
	Review	
	EXAM I (1.1-1.4, 2.1, and 2.2)	**Exam I**
Week 5: Week of Sept 22	Introductory Derivative Rules and Marginal Analysis	2.3
	The Product and Quotient Rules	2.4
Week 6: Week of Sept 29	The Chain Rule	2.5
	Implicit Differentiation and Related Rates	2.6

Week	Topic	Sections
Week 7: Week of Oct 6	Implicit Differentiation and Related Rates Analyzing Graphs with the First Derivative Analyzing Graphs with the Second Derivative	2.6 3.1 3.2
Week 8: Week of Oct 13	**Note: Fall Break is 10/13 - 10/14 (no classes)** Analyzing Graphs with the Second Derivative The Graphing Strategy	3.2 3.3
Week 9: Week of Oct 20	Review **EXAM II (2.3-2.6 and 3.1-3.3)**	**Exam II**
Week 10: Week of Oct 27	Absolute Extrema Optimization	3.4 3.5
Week 11: Week of Nov 3	Antiderivatives: Introductory Rules Antiderivatives: Substitution	4.1 4.2
Week 12: Week of Nov 10	The Definite Integral The Fundamental Theorem of Calculus	4.3 4.4

Week	Topic	Sections
Week 13: Week of Nov 17	Review **EXAM III (3.4, 3.5, and 4.1-4.4)**	**Exam III**
Week 14: Week of Nov 24	Area Between Curves **Note: Reading Day on 11/26 (no classes); Thanksgiving Holiday is 11/27 - 11/28 (no classes)**	4.6
Week 15: Week of Dec 1	Area Between Curves Review for Final Exam **Last day for TR classes is Dec 4th**	4.6
Weeks 16 & 17: **Weeks of Dec 8 and Dec 15**	**Note: Reading Days on 12/9 and 12/10 (no classes)** **Final Exam (Covers material from the entire semester: Sections 1.1 - 4.6)**	

Additional Course Information

Maintaining a Respectful Classroom Environment

To maintain a respectful classroom environment, where you show respect to everyone in the class (including yourself), please be attentive to the needs of your fellow Aggie classmates and refrain from participating in any activity that deviates from the activities associated with the lecture/lesson. We want to be mindful of our

classmates and foster the best learning environment possible for everyone. Remember, one of the Aggie Core Values is "Respect", and we should uphold this value in class.

EMAIL

It is imperative that you check your official TAMU email account EVERY day as I will send emails throughout the semester with relevant course announcements and reminders. You are responsible for any information I send via email. I cannot discuss grades via email (due to privacy rights). Outside of class and office hours, email is the preferred method of contacting me; you can expect a response within one business day. Also, include your first and last name and section number in your email. If any of this information is missing, it may delay my response.

Electronic Devices Policy

- Use of electronic devices during lecture must not cause a distraction for your classmates or the instructor.
- The only electronic devices allowed for use during exams and quizzes are the approved calculators for this course.
- See your instructor if you have other circumstances where a device is needed daily for non-class related items (i.e., medical, first responder, etc.).

Academic Integrity

You will read more about the Academic Integrity Statement and Policy in the University Policies section. It is VERY important to me that you abide by that policy: “An Aggie does not lie, cheat or steal, or tolerate those who do.” If you have any questions about whether something would be considered cheating, ask me before you do it. However, here is some general guidance:

- In this course, I encourage you to discuss homework assignments and their solutions with your classmates. Study groups are a great way to learn.

However, it is NOT permissible to copy homework solutions from another student. Make sure that you understand and could rework anything that you submit for a grade.

- It is NOT permissible to communicate about any aspect of any quiz or exam until ALL students have completed the quiz or exam.
- You may not use external sources (i.e., websites, apps, etc.) to complete any assignments, quizzes, homework, or exams in this course.
- The penalties for violating these policies could include a 0 on an assignment or exam (which cannot be dropped), or an F* in the entire course.

Copyright of Materials

All class materials (notes, exams, assignments, videos, etc.) are protected by U.S. Copyright Laws and may not be copied, posted, or reproduced without permission.

Technology Support

Technology Services (IT) - Main Campus

Hours: 24/7
Phone: (979) 845-8300
Email: helpdesk@tamu.edu
Call/Chat/Email/visit: https://it.tamu.edu/help

Canvas LMS Technical Support

Hours: 24/7/365
Phone: (877) 354-4821
Email: support@instructure.com

Support is available by clicking the Help button at the far left in the Canvas global navigation menu.
Canvas Resources are also linked on the home page of every Canvas course.

WebAssign Access Support

If you have any issues accessing WebAssign, please join Cengage's live support hours.

Learning Resources

Week-in-Review (WIR)

A current instructor, Sana Kazemi, will hold Week-in-Review sessions each week on Tuesday nights in BLOC 166 from 7:30-9:30 PM. The Week-in-Review is open to all MATH 142 students to review the topics from the previous week and provide additional examples. To access the schedule and problem sets for each Week-in-Review, please visit the Week-in-Review module in your Canvas course.

Math Learning Center (MLC) Support

The **Math Learning Center** (MLC) offers various forms of support for MATH 142, both online and face-to-face, including drop-in Help Sessions, Tutoring by Appointment, and other activities.

- ***Help Sessions:*** The **Math Learning Center** (MLC) will hold Help Sessions regularly each week. Help sessions are an opportunity for you to ask questions as well as get help with your homework. These sessions are led by students, and you may come and go as your schedule allows. Once determined, the schedule will be announced during class, posted on Canvas, and posted at http://mlc.tamu.edu/Online-Help-Services.
- ***Virtual MLC:*** The **Virtual Math Learning Center** (VMLC) has videos (https://vmlc.tamu.edu/Virtual-Math-Learning-Center/Home) that you may find helpful as you learn different concepts throughout the semester. You may search under "Courses" for Math 142, under "How To...Precalculus," or under "Public Resources" for "Algebra Series."

University Policies

This section outlines the university-level policies that must be included in each course syllabus. The TAMU Faculty Senate established the wording of these policies.

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to Student Rule 7 in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Attendance

Attendance is essential to complete this course successfully.

Excused Absences

University student rules concerning excused and unexcused absences, as well as makeups, can be found at http://student-rules.tamu.edu/rule07. In particular, make-up exams, quizzes, assignments, or late homework will NOT be allowed unless a ***verifiable*** **University approved reason is given to me in writing**. Notification *before* the absence is **required** when possible. In cases where advanced notification is not possible, you must notify me **by the end of the second business day after the last date of absence**, including an explanation of why notice could not be sent prior, to arrange a makeup for any missed exam, quiz, or assignment. In cases where an exam, quiz, assignment, or homework is missed due to an injury or illness, I require a medical confirmation note and will not accept the "University Explanatory Statement for Absence from Class" form. Further, an absence due to a non-acute medical service or appointment is not an excused absence.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to Student Rule 7 in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" (Student Rule 7, Section 7.4.1).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" (Student Rule 7, Section 7.4.2).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See Student Rule 24.)

Make-Up Policy

Make-up exams, quizzes, assignments, and homework will only be allowed due to a University excused absence (in writing). To qualify for a makeup, you must also contact me according to the timeline stated in Student Rule 7 of the University Student Rules.

In the case of making up an exam, you will be expected to make up your exam through the Math Department at the next possible make-up exam time. If you do not complete your make-up exam on the next available make-up day, you must have a University approved excused absence (in writing) for ALL the possible make-up days you do not attend, in addition to the regular exam day you missed. In either case, you must contact me to schedule your make-up exam.

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" (Section 20.1.2.3, Student Rule 20).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Notice of Nondiscrimination

Texas A&M University is committed to providing safe and non-discriminatory learning, living, and work environments for all members of the University community. The University provides equal opportunity to all employees, students, applicants for employment or admission, and the public, regardless of race, color, sex (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, or veteran status.

Texas A&M University will promptly, thoroughly, and fairly investigate and resolve all complaints of discrimination, harassment (including sexual harassment), complicity, and related retaliation based on a protected class in accordance with System Regulation 08.01.01, University Rule 08.01.01.M1, Standard Administrative Procedure (SAP) 08.01.01.M1.01, and applicable federal and state laws. In accordance with Title IX and its implementing regulations, Texas A&M does not discriminate on the basis of sex in any educational program or activity, including admissions and employment.

The following person has been designated to handle inquiries and complaints regarding the non-discrimination policies: Jennifer M. Smith, TAMU Associate VP & Title IX Coordinator at YMCA Ste 108, College Station, TX 77843, 979-458-8407, or email civilrights@tamu.edu. For other reporting options, visit the U.S. Department

of Education Office for Civil Rights Complaint Assessment System to locate the address and phone number of the office that serves your area, or call 1-800-421-3481.

Civil Rights, Free Speech, and Title IX Policies

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit discrimination and harassment based on an individual's race, color, sex, (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, veteran status, or any other legally protected characteristic. This includes forms of sex-based violence, such as sexual assault, sexual harassment, sexual exploitation, dating/domestic violence, and stalking.

Students can report discrimination/harassment, access supportive resources, or learn more about their options for resolving complaints on the University's Civil Rights & Title IX webpage.

Students should be aware that all university employees (except medical or mental health providers) are mandatory reporters, which means that if they observe, experience or become aware of an incident that they reasonably believe to be discrimination/harassment alleged to have been committed by or against a person who was a student or employee at the time of the incident, the employee must report the incident to the university.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Resources and their instructors as soon as possible.

To request academic accommodations, contact the designated ADA office based on your location:

- Texas A&M University, College of Nursing, College of Dentistry, Irma Lerma Rangel College of Pharmacy College Station, College of Medicine, School of Public Health, Institute of Biosciences and Technology, EnMed Program, Bush School in Washington DC, Mays Business School – CityCentre, TAMU Engineering Academies, Texas A&M University Higher Education Center at McAllen and Texas A&M University at Galveston should contact Disability Resources at (979) 845-1637 or disability@tamu.edu.
- Texas A&M University School of Law should contact the Office of Student Affairs at (817) 212-4111 or law-disability@law.tamu.edu to request accommodations.
- Irma Lerma Rangel College of Pharmacy in Kingsville should contact the Disability Resource Center at Texas A&M University-Kingsville at (361) 593-3024 or drc.center@tamuk.edu to request accommodations.
- Texas A&M University College of Veterinary Medicine & Biomedical Sciences in Canyon should contact the Office of Student Accessibility at West Texas A&M University – Canyon at (806) 651-2335 or osa@wtamu.edu.

If you are experiencing difficulties with your approved accommodations, contact the office responsible for approving your accommodations or the Texas A&M ADA Coordinator Julie Kuder at ADA.Coordinator@tamu.edu or (979) 458-8407.

Pregnancy Accommodations

Texas A&M provides reasonable accommodations to students due to pregnancy and/or related conditions, such as childbirth, recovery, and lactation. Students should contact the University's Pregnancy Coordinator as soon as they become aware of the need for accommodation. Depending on the circumstances, accommodations could include extended time to complete assignments or exams, changes in course sequence, or modifications to the physical classroom environment.

Texas A&M will also allow a voluntary leave of absence, ensure the availability of lactation space, and maintain grievance procedures to provide for the prompt and equitable resolution of complaints of sex discrimination. For information regarding pregnancy accommodations, email TIX.Pregnancy@tamu.edu.

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through University Health Services. The TELUS Health Student Support app provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or 988lifeline.org.

Texas A&M College Station

Students needing a listening ear can contact University Health Services at 979.458.4584. Call 911 or visit your nearest emergency room if you are currently experiencing a life-threatening situation or if your safety is at risk. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at 988lifeline.org.

Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings.

Currently enrolled students wishing to withhold any or all directory information items can do so within howdy.tamu.edu using the Directory Information Witholding Form. The complete FERPA Notice to Students and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR, or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees, honors and awards received, participation in officially recognized activities and sports, medical residence location, and medical residence specialization.

AI Statement

Math 142 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any substantive portion of an assignment for them, which includes hiring a person or a company to write assignments and using artificial intelligence tools like ChatGPT.