College of Arts and Sciences

Mathematics

MATH 136 Syllabus

Section 500 (54279)
Mathematics for Teachers II
Spring 2026 - College Station

Course Information

Meeting Times: Meeting Type: LEC
Meeting Days: TR
Start Time: 12:45PM
End Time: 2:00PM
Start Date: 01/12/2026
End Date: 05/05/2026
Meeting Location: BLOC 166

Credit Hours: 3

Instructor Details

Tamara Carter
Email: tcarter@tamu.edu
Office Location: BLOC 322C
Phone: 979-845-7554 or 979-845-3261
Office Hours
Mondays 1:30 - 2:30 PM on Zoom,
Tuesdays 11:15 - 12:15 PM in BLOC 322A and Zoom,
Wednesdays 8-11 AM in BLOC 322A and Zoom,
Thursdays 11:15 - 12:15 PM in BLOC 322A and Zoom,
and by appointment.

The Zoom link for office hours will be provided in Canvas.
Regular office hours will not be held on days when classes are not held (such as student holidays and reading days).

Preferred Contact Method

Please visit me before or after class or in office hours. Outside of those times, please email me. The phone number is the department's number because there is no phone in my office.

When emailing, please include your first name, last name, course, section number or class time, and any information that will help me answer your question without outside resources.

Catalog Description

(MATH 1351) Mathematics for Teachers II. (3-0). Credit 3. Concepts of Euclidean geometry, measurement, probability, and statistics with an emphasis on problem solving and critical thinking. Prerequisites: High school algebra I and II and geometry.

Course Prerequisites

Prerequisite/Corequisite(s): High school algebra I and II and geometry.

Course Learning Outcomes

Upon completion of this course, the learner will be able to:

- Apply fundamental terms of geometry such as points, lines, and planes to describe two and three dimensional figures.
- Make and test conjectures about figures and geometric relationships.
- Use a variety of methods to identify and justify congruency and similarity of geometric objects.

- Perform geometric transformations.
- Demonstrate fundamental probability techniques and apply those techniques to solve problems.
- Perform measurement processes and explain the concept of a unit of measurement.
- Develop and use formulas for the perimeter, area, and volume for a variety of figures.
- Explain the use of data collection and statistics as tools to reach reasonable conclusions.
- Recognize, examine, and utilize the basic principles of describing and presenting data.

Core Objectives:

Critical Thinking:

Creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- Students will analyze written statements to determine equivalent mathematical notation.
- Students will analyze problems and determine which mathematical operations are appropriate to solve the problems.
- Students will evaluate probabilities involving Venn diagrams, tree diagrams, or independent events.
- Students will make and test conjectures about figures and geometric relationships.

Communication Skills:

Effective development, interpretation and expression of ideas through written, oral and visual communication

- Students will write explanations using proper mathematical notation.
- Students will write mathematical concepts using appropriate English language sentences.
- Students will create a recording in which they verbally explain a mathematical topic.
- Students will communicate statistics through probability distributions and graphically through histograms.
- Students will visually display geometric transformations.

Empirical and Quantitative Skills:

Manipulation and analysis of numerical data or observable facts resulting in informed conclusions

- Students will compute perimeters, areas, and volumes of geometric figures.
- Students will create empirical probability distributions based on a given set of data.
- Students will use theoretical probability distributions or statistics to make informed conclusions about real-world problems.

Special Course Designation

KMTH - Core Mathematics

This is a CORE curriculum course in Mathematics.
Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experiences.

Textbook and/or Resource Materials

This material Is: Required
Custom Cengage Text: Matheamtics for Elementary School Teachers
ISBN: 9798214597881
Authors: Bassarear and Moss
Publisher: Cengage
Edition: 7th
Notes:
WebAssign will be used for most homework assignments in this class. This course is participating in the First Day Inclusive Access Textbook Savings Program. The required materials (WebAssign homework + textbook (in eBook format)) is included at **a price lower than the national price**. The cost will be billed to your student account along with the tuition for this course. WebAssign is available via Canvas on the first day of class. You may opt out of this program in Canvas (Course Materials tool) and receive a credit to your student account for the WebAssign fee from the first day of class until 2/10/26, after which, you are expected to purchase the required course materials separately.

This material Is: Required
WebAssign Access
Notes:
WebAssign is bundled with your textbook in the First Day Inclusive Access program described above.

This material Is: Required
Scientific Calculator
Notes:
Scientific calculators (such as the TI-30XIIS and similar calculators) will be allowed for all assignments including exams. Notice that you may not use your phone, tablet, computer, or programmable calculator on exams or quizzes. The Annex of Evans Library has a limited number of scientific calculators available for short-term loans as needed. Bring your scientific calculator to every class starting the 2nd week of school.

This material Is: Required

iClicker

Notes:

The iClicker system will be used regularly throughout the semester to administer various types of assessments. To participate, you may use either a physical remote (iClicker+ or iClicker2) or the iClicker Student Mobile App. iClicker assessments may be given at any point during class, so it is very important that you arrive on time and bring your designated iClicker device each day. More information regarding the iClicker system, including instructions for how to register your device, will be posted on Canvas.

This material Is: Required

Technology Access

Notes:

Many online assessments will be completed electronically using WebAssign. Others will require a combination of Canvas and Gradescope.

Online office hours will use Zoom. To access a Zoom room, log in using SSO (not the main login screen) then enter your TAMU credentials.

You will need to scan and upload written work as a PDF. This can be achieved with a cell phone or other technology.

This material Is: Required

Texas A&M Student ID

Notes:

Bring your student ID to each class (especially on exam days). If you have a question about your grade, please bring your ID when we talk.

This material Is: Required

Paper, writing utensils, scissors, and assorted supplies

Notes:

You will need blank, unlined paper and writing utensils. You will also need scrap paper (preferably blank on at least one side) and scissors. You will be asked to print and cut out some manipulatives. Resealable baggies would be helpful to contain these manipulatives.

Grading Policy

The course grading will be based on the information below. At the end of the semester, you will receive the grade you earned, according to the scale given. You should not expect rounding or a "curve". Due to FERPA privacy issues, I cannot discuss grades over email or phone. If you have a question about your grade, please schedule an individual meeting (in person or on Zoom) with me and bring your TAMU ID.

Grade Breakdown

Category	Percent of Total Grade
Exam 1	17%
Exam 2	17%
Exam 3	17%
Final Exam	17%
Quizzes and Group Work	17%
Homework	10%
In-class Polling Questions	5%

Letter Grade Assignment

Final Weighted Average	Final Letter Grade
[90,100]	A
[80,90)	B
[70,80)	C
[60,70)	D
[0,60)	F

Explanations (both verbal and written) are vitally important for effective communication of mathematics. Therefore, you should be be prepared to explain concepts throughout the course (including in Homework, Quizzes, Group work, and Exams).

Homework

Most online homework will be completed in WebAssign. A link to each WebAssign homework assignment will be available in Canvas Modules. Students will be able to access WebAssign through these links. Online homework assignments will normally be due Thursday nights at 11:59 PM (CST), but there may be exceptions. All due dates can be found in both WebAssign and Canvas. Students will have three attempts at each question before the question is counted as incorrect. Students are also given two randomizations of each question in the assignment. The higher score of the two attempts will be recorded in both WebAssign and Canvas.
Some online homework may be completed in Canvas. For these assignments, you may complete the homework as many times as you wish. Your last answer will be graded as your final answer. However, you will not receive feedback on these assignments prior to grading.

Important: Please complete your online homework early. That gives you an opportunity to ask questions. Also, last-minute technical difficulties will not be an excuse for missing a homework deadline.

Homework assignments are designed to help you practice the information from the course. You learn math by doing math, so I suggest that you do every homework assignment to the best of your ability as soon as we complete the material.
For homework assignments, you may use your book, notes, calculators, internet sources (including artificial intelligence), and even help from other people **as long as you can explain the answers that you submit**. This is an opportunity for you to interact with the material with as much support as you need to understand the answers you submit. However, as a study tool for quizzes and exams, I suggest that you rework problems (or work similar problems) until you can complete them without the assistance of notes or other sources. You should expect a homework assignment for every section of material that we discuss.

In-class polling questions

Throughout the semester, the iClicker system will be used to check for understanding in the classroom. Students are required to bring their designated iClicker device to class every day, as the checks may be done at any time. Students who have excused absences need to contact me to agree upon a satisfactory alternative.You should expect at least 10 grades in this category.

Quizzes and Group Work

Quizzes and group work allow you to work with the material and receive feedback outside of exams. Quizzes and group work will be given regularly throughout the semester. Quizzes may be in-class or take-home. All quizzes will be completed individually by each student unless the instructions specifically allow group interaction. In at least one of these assignments, you will be expected to explain your reasoning in a written format. In at least one of these assignments, you will be expected to explain your reasoning in an oral recording.You should expect at least 10 grades in this category.

Exams

There will be three proctored midterm exams administered during published class times. **You will be expected to show all of your work, and many items will require expository writing (such as explanations)**. Homework, quizzes, group work, polling questions, and class notes are wonderful preparation material for the exams. No cellphones or other electronic devices are allowed. You will need to have your ID available at each exam. Only approved calculators are allowed.

Final Exam

The final exam will be comprehensive and is required for all students. You will need to bring your ID to your final exam. If your final exam grade is higher than your lowest test grade, the grade on your final exam will replace that test grade in the final grade calculation.
You can check the time for all your final exams at the registrar's website.

Late Work Policy

Work submitted by a student as makeup work for an excused absence is not considered late work and is exempt from the late work policy (Student Rule 7).

Course Specific Late Work Policy

Late work (work submitted after the established deadline) is typically not accepted. If you have a university-excused absence according to Student Rule 7 referenced above, please see the Makeup Work policy later in the syllabus.

Technical Difficulties

If you experience technical difficulties while completing or submitting work, email me immediately. If you can attach the work, please do so.

We all know that technology is not 100% reliable. Please have a backup plan in place so that minor technical issues do not prevent you from completing work on time. For instance, you should have a plan of where to go if your normal internet provider or computer is having issues.

Missed Classes

- It is YOUR responsibility to learn what you missed from class, obtain any notes and assignments, and complete assignments by the regularly scheduled due date. In other words, **missing class on the day work was assigned is not a reason for an extension**. Please continue to keep up with your daily grades. If your reason for missing class is excused and would also prevent you from completing work that is due online, please directly communicate that information via email.
- If you miss class, please visit with your classmates to discuss the information you missed and attend office hours (online office hours are available) to discuss the missed information with me. Notes are rarely sufficient to help you catch up from a missed class, so please initiate the discussions too.

- If class is officially cancelled for any reason, you can expect that the assignments due/taken on the missed class day will be due/taken the next time the class meets. Please also check Canvas for additional information.
- No rule can cover every situation. If you encounter extenuating circumstances, **please communicate** with me as soon as possible.

Course Schedule

Tentative Course Schedule

Week	Topic	Major Assignments Due
1	Course Introduction M.E. Chapter 3 (Logic) 9.1 Systems of Measurement	
2	9.1 Systems of Measurement 8.1 Building Blocks 8.2 Two-Dimensional Figures	
3	8.2 Two-Dimensional Figures	
4	8.2 Two-Dimensional Figures	
5	9.2 Perimeter and Area Exam 1	Exam 1: Thursday, February 12 covering M.E. Chapter 3 (Logic) and sections 9.1, 8.1, and 8.2

Week	Topic	Major Assignments Due
6	9.2 Perimeter and Area 10.1 Congruence and Transformations 10.2 Symmetry and Tessellations	
7	10.2 Symmetry and Tessellations 10.3 Similarity	
8	10.3 Similarity 7.1 Collecting, Organizing, and Displaying Data 7.2 Analyzing Data	
9	7.2 Analyzing Data Exam 2	Exam 2: Thursday, March 19 covering sections 9.2, 10.1, 10.2, and 10.3
10	7.3 Using Data to Make Predictions	
11	7.3 Using Data to Make Predictions 7.4 Understanding Probability	
12	7.4 Understanding Probability 8.3 Three-Dimensional Figures	
13	8.3 Three-Dimensional Figures 9.3 Surface Area and Volume Exam 3	Exam 3: Thursday, April 16 covering sections 7.1, 7.2, 7.3, and 7.4

Week	Topic	Major Assignments Due
14	9.3 Surface Area and Volume	
15	Tuesday is a Redefined Friday, so our class does not meet. Finals start on Thursday	
16	Final Exam	Final Exam: Tuesday, May 5th at 8:00 AM covering the entire semester including sections 8.3 and 9.3

Additional Course Information

Classroom Environment

Please do your part (attitudes, words, and actions) to make our class a place where everyone can feel comfortable exploring mathematical topics without distractions. Always remember and uphold the Aggie core values: Respect, Excellence, Leadership, Loyalty, Integrity, and Selfless service.

Office Hour Attendees

I would like office hours to be a casual time when we can gather together in one room (either Zoom or in person) and discuss mathematics. This is like a study hall with some of your classmates and me in the room. This allows you to ask questions when you have them and lets you listen to other people's questions. You can come and go from office hours as your schedule permits. If you have a quick question, you are welcome to join us for online office hours by Zoom on your phone as you walk from one class to another.

I will be holding some online office hours at the same time as in-person office hours, so I will treat the Zoom room as a "person" in the room. If you do not see me

at the computer when you enter online office hours, that means I am visiting with someone in the physical room and will return to the Zoom room when I finish that conversation. Everyone attending online office hours will be joining one room, so please mute your microphone when you are not speaking so we are not distracted by the background noise. If you need to speak to me individually, let me know so we can move to a breakout room and I can move to a different physical room where the other students cannot hear the conversation.

Learning Resources

Your Professor

Communication is essential. Many issues can be solved with effective communication. Please communicate with me before class, after class, during office hours, and via email.

Your Textbook

Please review your textbook PRIOR to our discussion of that section in class. Even if some of the topics are not clear from your reading, this textbook reading provides a framework in your brain for our discussions.

Your Class Notes

Please review your notes after each class and ask questions about anything that is not clear. Your notes will be very valuable as you study for exams as well.

Your Classmates

It is also important to communicate with your classmates. The majority of the content of this course focuses on the vocabulary and language of mathematical reasoning. The best way to learn vocabulary and language is to **use** it! In previous semesters, students in this course have found it very helpful to form small study groups with whom to discuss the ideas and homework problems. This often helps people learn more and be able to build on each other's ideas. Please consider

setting a regular time to meet. This is a useful idea to carry into your teaching career as well.

Thoughtful Practice

I strongly recommend that you thoroughly consider (rather than just complete) the homework problems. These homework problems, if addressed independently, can provide an "exam-like" experience and provide background for your quizzes and group work. You will notice that some of these problems are not like problems from the class notes. The goal is for you to have an opportunity to grapple with thought-provoking problems at your own pace. I will be happy to answer questions after you have worked with the problems. These deeper questions are great preparation for the exams. It is also helpful to do math regularly (a little bit each day is usually better than one concentrated session less frequently).

Office Hours

As mentioned above, office hours are a great time and place to work on your homework and communicate with your classmates and professor.

Academic Integrity

You will read more about the Academic Integrity Statement and Policy in the University Policies section. It is VERY important to me that you abide by that policy: "An Aggie does not lie, cheat or steal, or tolerate those who do." If you have any questions about whether something would be considered cheating, ask me before you do it. However, here is some general guidance.

- In this course, I encourage you to discuss homework assignments and their solutions with your classmates. Study groups are a great way to learn. However, it is NOT permissible to copy solutions from another source (person, book, internet, artificial intelligence sources, etc.). Make sure that you understand and could rework anything that you submit for a grade.
- It is NOT permissible to communicate about any aspect of any exam or quiz until ALL students have completed the exam or quiz.

- The penalties for violating this policy could include an F on an assignment, exam, or the entire course.

As stated above, for homework assignments, you may use your book, notes, calculators, internet sources, and even help from other people as long as you can explain the answers that you submit. Therefore, you are violating the honor code if you submit an answer that you got from another source but do not understand.

For exams and individual quizzes, you may not use any sources other than your own brain and an approved calculator.

Copyright of Materials

All class materials (notes, exams, assignments, videos, etc.) are copyrighted and may not be copied, posted, or reproduced without permission.

AI Statement

With the emergence of artificial intelligence (AI) technologies, the ways in which we define our creative processes continue to transform. AI generators are rapidly evolving from simple editing for grammatical errors and spelling mistakes (Grammarly, MS Word Spell Check) to sophisticated text production (ChatGPT, Google Bard, etc.), as well as image, computer code, and audio generation. The presence of such tools, however, does not replace our need to learn how to draft, revise, and reflect on texts, programs, drawings and how to exercise information literacy and personal responsibility in how we locate, evaluate, incorporate, and cite primary/ secondary sources. For example, the Association for Writing Across the Curriculum states the following: Writing to learn is an intellectual activity that is crucial to the cognitive and social development of learners and writers. This vital activity cannot be replaced by AI language generators (AWAC).

Engaging in the various aspects of creative pursuits (e.g., writing, coding, drawing) is critical to education in a broad sense. While AI technologies will continue shaping how we approach these creative tasks, the critical work of creativity relies on integrity, originality, and ethical conduct in regard to appropriate representation as

an author or creator. Thus, submitting work with a significant percentage of AI-generated content, unless otherwise permitted, can be considered academic misconduct under Texas A&M University Student Rule 20. Students must therefore cite the use of Generative AI tools and document what they have contributed to an assignment.

Technology Support

Technology Services (IT) - Main Campus

Hours: 24/7
Phone: (979) 845-8300
Email: helpdesk@tamu.edu
Call/Chat/Email/visit: https://it.tamu.edu/help

Canvas LMS Technical Support

Hours: 24/7/365
Phone: (877) 354-4821
Email: support@instructure.com

Support is available by clicking the Help button at the far left in the Canvas global navigation menu.
Canvas Resources are also linked on the home page of every Canvas course.

University Policies

This section outlines the university-level policies that must be included in each course syllabus. The TAMU Faculty Advisory Council established the wording of these policies.

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" (Section 20.1.2.3, Student Rule 20).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

University Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to Student Rule 7 in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Course Specific Attendance Policy

Attendance is essential to complete this course successfully. "Attending" class is not just physically being present in the room. To really attend class, you should have your preparation work (pre-reading sections, keeping up with homework, asking questions in office hours, etc.) completed by the beginning of class, present your work to the class or your group when requested, share ideas with classmates, and listen attentively when other people share their ideas. During the semester, you will be expected to do homework, group work, quizzes, and polling questions that have been assigned to promote class discussion. There will be frequent in-class discussions of concepts and language that you will see again on the exams. It is impossible to replicate these experiences outside of the classroom environment; therefore, class attendance and participation are extremely important. **Please attend and participate in all classes.**

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to Student Rule 7 in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" (Student Rule 7, Section 7.4.1).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" (Student Rule 7, Section 7.4.2).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See Student Rule 24.)

Course Specific Makeup Work Policy

University student rules concerning excused and unexcused absences, as well as makeups, can be found in Student Rule 7 referenced above. In particular, make-up exams, quizzes, polling questions, or assignments will typically not be allowed unless a **University approved reason is given to me in writing**. It is **highly recommended** that you notify me before an absence when possible so appropriate arrangements can be made ahead of time. Otherwise (e.g. accident, or emergency), you must notify me **within two business days** of the last date of the absence, including an explanation of why notice could not be sent earlier, to arrange makeup work. Makeups (especially for exams and quizzes) must be taken as soon as reasonable after the missed assignment. If your excused absence will also cause you to miss a deadline for something that is due online, please communicate that directly so we can discuss an extension.

Notice of Nondiscrimination

Texas A&M University is committed to providing safe and non-discriminatory learning, living, and work environments for all members of the University community. The University provides equal opportunity to all employees, students, applicants for employment or admission, and the public, regardless of race, color, sex (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, or veteran status.

Texas A&M University will promptly, thoroughly, and fairly investigate and resolve all complaints of discrimination, harassment (including sexual harassment), complicity, and related retaliation based on a protected class in accordance with System Regulation 08.01.01, University Rule 08.01.01.M1, Standard Administrative Procedure (SAP) 08.01.01.M1.01, and applicable federal and state laws. In accordance with Title IX and its implementing regulations, Texas A&M does not discriminate on the basis of sex in any educational program or activity, including admissions and employment.

The following person has been designated to handle inquiries and complaints regarding the non-discrimination policies: Jennifer M. Smith, TAMU Associate VP & Title IX Coordinator at YMCA Ste 108, College Station, TX 77843, 979-458-8407, or email civilrights@tamu.edu. For other reporting options, visit the U.S. Department of Education Office for Civil Rights Complaint Assessment System to locate the address and phone number of the office that serves your area, or call 1-800-421-3481.

Civil Rights, Free Speech, and Title IX Policies

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit discrimination and harassment based on an individual's race, color, sex, (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, veteran status, or any other legally protected characteristic. This includes forms of sex-based violence, such as sexual assault, sexual harassment, sexual exploitation, dating/domestic violence, and stalking.

Students can report discrimination/harassment, access supportive resources, or learn more about their options for resolving complaints on the University's Civil Rights & Title IX webpage.

Students should be aware that all university employees (except medical or mental health providers) are mandatory reporters, which means that if they observe, experience or become aware of an incident that they reasonably believe to be discrimination/harassment alleged to have been committed by or against a person who was a student or employee at the time of the incident, the employee must report the incident to the university.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Resources and their instructors as soon as possible.

To request academic accommodations, contact the designated ADA office based on your location:

- Texas A&M University, College of Nursing, College of Dentistry, Irma Lerma Rangel College of Pharmacy College Station, College of Medicine, School of Public Health, Institute of Biosciences and Technology, EnMed Program, Bush School in Washington DC, Mays Business School – CityCentre, TAMU Engineering Academies, Texas A&M University Higher Education Center at McAllen and Texas A&M University at Galveston should contact Disability Resources at (979) 845-1637 or disability@tamu.edu.
- Texas A&M University School of Law should contact the Office of Student Affairs at (817) 212-4111 or law-disability@law.tamu.edu to request accommodations.

- Irma Lerma Rangel College of Pharmacy in Kingsville should contact the Disability Resource Center at Texas A&M University-Kingsville at (361) 593-3024 or drc.center@tamuk.edu to request accommodations.
- Texas A&M University College of Veterinary Medicine & Biomedical Sciences in Canyon should contact the Office of Student Accessibility at West Texas A&M University – Canyon at (806) 651-2335 or osa@wtamu.edu.

If you are experiencing difficulties with your approved accommodations, contact the office responsible for approving your accommodations or the Texas A&M ADA Coordinator Julie Kuder at ADA.Coordinator@tamu.edu or (979) 458-8407.

Pregnancy Accommodations

Texas A&M provides reasonable accommodations to students due to pregnancy and/or related conditions, such as childbirth, recovery, and lactation. Students should contact the University's Pregnancy Coordinator as soon as they become aware of the need for accommodation. Depending on the circumstances, accommodations could include extended time to complete assignments or exams, changes in course sequence, or modifications to the physical classroom environment.

Texas A&M will also allow a voluntary leave of absence, ensure the availability of lactation space, and maintain grievance procedures to provide for the prompt and equitable resolution of complaints of sex discrimination. For information regarding pregnancy accommodations, email TIX.Pregnancy@tamu.edu.

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through University Health Services. The TELUS Health Student Support app provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or 988lifeline.org.

Texas A&M College Station

Students needing a listening ear can contact University Health Services at 979.458.4584. Call 911 or visit your nearest emergency room if you are currently experiencing a life-threatening situation or if your safety is at risk. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at 988lifeline.org.

Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings.

Currently enrolled students wishing to withhold any or all directory information items can do so within howdy.tamu.edu using the Directory Information Withholding Form. The complete FERPA Notice to Students and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR, or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees, honors and awards received, participation in officially recognized activities and sports, medical residence location, and medical residence specialization.

Free Speech and Civil Discourse

Texas A&M recognizes that the pursuit of truth through open and robust discourse is critical to academic inquiry. However, as a community of scholars, the university has an aspirational expectation that such discourse will be conducted in accordance with Aggie Core Values. In this “marketplace of ideas,” we encourage civil dialogue creating an environment that allows individuals to express their ideas and to have their ideas challenged in respectful and responsible ways. Students can learn more about Freedom of Expression and Free Speech on the University's website about the First Amendment.